One chocolate cupcake,
looking so yummy.
Gulp! I ate it.
Now it’s in my tummy.

Two cream-filled cupcakes,
looking so yummy.
Gulp! I ate them.
Now they’re in my tummy.

Three vanilla cupcakes,
looking so yummy.
Gulp! I ate them.
Now they’re in my tummy.

Four strawberry cupcakes,
looking so yummy.
Gulp! I ate them.
Now they’re in my tummy.

Five confetti cupcakes,
looking so yummy.
Oh no! I can’t eat any more
For I’ve upset my tummy.
Directions:

Print out the templates and cut around the black lines. Adhere grey band around a small can. Add the cat face, tail, and paws to the can. (Please make sure there are no sharp edges on the inside of the can. Teach children to dump the contents out, not put their hands in the container.)

Ideas for use:

* Use the cat to go along with the cupcake poem. Have the students place the correct number of cupcakes in the can to represent the cat eating the cupcakes.

* Have students find objects that start with the letter C and place in the can.

* Use the cupcakes as a patterning activity.
These activities were all part of our Cc is for cupcake unit. You can see what else we did by visiting Now I Know my ABC’s at Totally Tots.

~Maureen from www.spelloutloud.com
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